

Department of Economics L(P)SOE Advancement Standards

The baseline requirement for teaching professors is excellent teaching. Beyond this, teaching professors can take a number of paths to satisfying department standards. This is particularly the case because professional and scholarly activity can take a variety of forms, *any one of which* may meet departmental standards. We note that in terms of departmental and university service, teaching professors face the same standards as regular faculty members, but often do more in the way of service because of their teaching expertise and this should be considered in their evaluation.

Teaching Excellence

1. 80% average or higher on all students agreeing that they recommend the instructor on teaching evaluations for the review period. Other forms of evaluation can be used as allowed by the campus to augment the CAPE evaluations.

Professional and/or Scholarly Achievement, including creative activity, especially as they relate to instruction and pedagogy

Candidates can meet department criteria for normal advancement by contributing substantially in any one of the following areas.

1. Publishing pedagogical methods style papers (one paper per year).
2. Publishing in their area of academic expertise (one per review period at the top 5 or top field level, fewer if at the top 5 level, this accords with departmental standards for regular faculty).
3. Developing new courses/programs and reforming UG programs where substantial changes are implemented.
4. Disseminating new teaching techniques and best practices.
5. Developing new instructional materials, including digital resources, for teaching.
6. Organizing and presenting at conferences related to either research on pedagogy or research in their area of expertise.

University and Public Service

Candidates can meet department criteria for a regular merit through substantial contributions in any one of the following areas.

1. Working with faculty, instructors and teaching assistants to improve teaching outcomes.
2. Student advising and mentoring
3. Service on departmental, campus-wide, and system-wide committees and workgroups

We expect that L(P)SOE's should have at least one of the creative activities for normal advancement, and one of the University and Public Service activities and 3 from the lists in total.